


 <p>DIPARTIMENTO DI PSICOLOGIA DEI PROCESSI DI SVILUPPO E SOCIALIZZAZIONE</p>	<p><b>International Thematic Workshop</b></p> <p><i>Migration studies and inclusive policies from social, developmental and educational perspective</i></p>	 <p>MIGRATION DIVERSITY AND INCLUSIVE STRATEGIES</p>
<p><b>Rome (Italy), 21<sup>st</sup> – 23<sup>rd</sup> September 2020</b></p>		

### Invited Lecturer Form

PERSONAL INFORMATION	
Family Name	Van Lange
First Name	Paul
Nationality/ies	Dutch

INSTITUTIONAL AFFILIATION	
Invited Lecturer's role:	v Professor
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Short Profile (100 words) to be published in the on-line Proceedings	
	<p>Paul Van Lange is Professor of Psychology and Chair of the Section of Social Psychology at VU Amsterdam, The Netherlands, and Distinguished Research Fellow at the University of Oxford. Most of his research on human cooperation and trust is grounded in the psychology, economics, and evolution of trust and human cooperation. His work appeared in journals such as <i>Behavioral and Brain Sciences</i>, <i>Nature Communication</i>, <i>Psychological Bulletin</i>, and <i>Proceedings of the national Academy of Sciences</i>. He serves as founding editor for <i>Current Opinion in Psychology</i> and <i>Current Research in Ecological and Social Psychology</i>.</p> <p>p.a.m.van.lange@vu.nl</p>

When We Help Outsiders: A Bigger Picture, and Some Subtle Mechanisms
<p><b>Paul A.M. Van Lange</b>, VU Amsterdam, The Netherlands <a href="http://www.paulvanlange.com">www.paulvanlange.com</a></p>
<p>This talk addresses the ways in which people can be motivated to help others, especially others that we may be least likely to help, such as members of out-groups. It consists of three parts. In the first part I address the brighter side by discussing social mindfulness, a new concept that focuses on seeing <i>and</i> acting upon opportunities to enact low-cost cooperative behaviour. I report on the origins of the concept of social mindfulness, along with a program of research that focuses on the role of social class. Are people behaving more mindfully toward others from lower or higher social classes? I will discuss predictions derived from the perspectives focusing on status, similarity, and fairness. In the second part, I discuss differences between countries in terms of social mindfulness and punishment of free-riders in social dilemmas. These lines of research highlight the importance of cross-societal differences in trust and prosocial orientation. I will also discuss some intriguing differences between the</p>