


 <p>DIPARTIMENTO DI PSICOLOGIA DEI PROCESSI DI SVILUPPO E SOCIALIZZAZIONE</p> <p><b>SAPIENZA</b> UNIVERSITÀ DI ROMA</p>	<p><b>International Thematic Workshop</b></p> <p><i>Migration studies and inclusive policies from social, developmental and educational perspective</i></p>	 <p>MIGRATION DIVERSITY AND INCLUSIVE STRATEGIES</p>
<p><b>Rome (Italy), 21<sup>st</sup> – 23<sup>rd</sup> September 2020</b></p>		

### Invited Lecturer Form

PERSONAL INFORMATION	
Family Name	SAM
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INSTITUTIONAL AFFILIATION	
Invited Lecturer's role:	<input checked="" type="checkbox"/> Professor
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Short Profile (100 words) to be published in the on-line Proceedings	
	<p><b>David Lackland SAM</b> is a professor of cross-cultural psychology at the University of Bergen, Bergen, Norway. Sam teaches courses in cross-cultural psychology, medical anthropology and cultural psychiatry. His research interests include psychology of acculturation, and the role of culture in health. Sam has published extensively on young immigrants' psychological adaptation in general, and from a cross-cultural comparative perspective. His 2016 book: the 2nd edition of the Cambridge handbook of acculturation psychology, received the 2017 outstanding book award from the International Academy for Intercultural Research (IAIR). He co-edited with John W. Berry the 4-volume anthology on Cross-cultural psychology, published in 2018 by Routledge</p> <p>e-mail: David.sam@uib.no</p>

<p><b>FIFTY YEARS OS PSYCHOLOGICAL ACCULTURATION RESEARCH AND THEORY: THEORETICAL ADVANCES AND METHODOLOGICAL CHALLENGES</b></p> <p><b>David Lackland Sam</b>, University of Bergen, Norway  <a href="http://www.uib.no/en/persons/DAVID.SAM">http://www.uib.no/en/persons/DAVID.SAM</a></p> <p>Acculturation as a term is suggested to have first been used at the end of the 19<sup>th</sup> century (Powell, 1880, 1883), even though the phenomenon had been taking place ever since humans started moving to new places and interacted with people of different cultural backgrounds (see Plato,348 BC/1892). Systematic studies and theories of the phenomenon however stated early in 20th century (see Simons, 1901) and more seriously soon after Redfield et al, (1936) came with a formal definition of the concept (see Linton, 1940). These studies were carried out primarily by anthropologists. While psychologists were also concerned with acculturation at about the same time as anthropologists (Devereus &amp; Loeb, 1943; Stanley Hall, 1901;), Graves publication in 1967 can be regarded as the start of formal psychological investigations and theorizing of the phenomenon. Thus, psychological acculturation is just a little over 50 years old. There is no doubt mush has occurred during these fifty years, and what has</p>
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## International Thematic Workshop

### *Migration studies and inclusive policies from social, developmental and educational perspective*



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happened during these fifty years will form the backbone to this presentation, with special emphasis on theoretical advances and methodological challenges.

In the presentation, I will argue that psychological acculturation has passed through three major epochs during these fifty years, and each epoch can be considered as a generation. The three generations are referred to as (i) Models, (ii) measurements and methods and (iii) contexts and mechanisms. While arguing for three clear generations, activities within the generations are closely linked to each other, and therefore I argue that no paradigm shift has occurred during this half century. I will review the development and evolution of the models, measures and methods that are specific to psychological acculturation research as well as explore the mechanisms underlying acculturation processes.

I will conclude with a note on re-visioning acculturation and speculate about the next cycle of developments

#### List of publications related to the key lecture (APA format)

1. Motti-Stefanidi, F., Berry, J. W., Chrysoschoou, X., **Sam, D. L.**, & Phinney, J. (2012). Positive immigrant youth adaptation in context: Developmental, acculturation and social psychological perspectives. In A. S. Masten, K. Liebkind, & D. Hernandez (Eds.), *Realizing the potential of immigrant youth* (pp. 117-158). Cambridge, United Kingdom: Cambridge University Press
2. **Sam, D. L.**, Jasinskaja-Lahti, I., Horenczyk, G., Vedder, P. (2013). Migration and Integration: Some psychological perspectives on mutual acculturation. *Zeitschrift für Psychologie* 221. 203-20
3. Kunst, J. R. & **Sam, D. L.**, (2013). Expanding the margins of identity: A critique of marginalization in a globalized world. *International Perspectives in Psychology: Research, Practice and Consultation*, 2, 225 -241
4. Kunst, J. R., & **Sam, D. L.**, (2014) "It's on Time That They Assimilate" – Differential acculturation expectations towards first and second-generation immigrants. *International Journal of Intercultural Relations*, 39, 188 – 196
5. Kunst, J. R., Thomsen, L., **Sam, D. L.**, & Berry, J. W., (2015). "We Are in This Together": Common Group Identity Predicts Majority Members' Active Acculturation Efforts to Integrate Immigrants. *Personality and Social Psychology Bulletin*., 41(10), 1438-1453.
6. **Sam, D. L.** (2015). Acculturation. In J. D. Wright (editor-in-chief), *International Encyclopedia of the Social & Behavioral Sciences*, 2nd edition, Vol X. Oxford: Elsevier, pp. 68 – 74. doi:10.1016/B978-0-08-097086-8.24034-8
7. **Sam, D. L.** & Berry, J. W. (2016). *The Cambridge handbook of acculturation Psychology, 2nd edition*. Cambridge: Cambridge University Press.
8. Abu-Rayya, H., & **Sam, D. L.** (2017). Is Integration the Best Way to Acculturate? A Re-examination of the Bicultural-Adaptation Relationship in the "ICSEY-Data Set "Using the Bilineal Method. *Journal of Cross-cultural Psychology*, 46, 287 – 293
9. **Sam, D. L.** (2018). Understanding positive immigrant youth adaptation in the context of multiculturalism. *Journal of adolescence*, 62, 222-225.
10. Buchanan, Z. E., Abu-Rayya, H. M., Kashima, E., Paxton, S. J., & **Sam, D. L.** (2018). Perceived discrimination, language proficiencies, and adaptation: Comparisons between refugee and non-refugee immigrant youth in Australia. *International journal of intercultural relations*, 63, 105-112.
11. **Sam, D. L.** & Ward, C. (in press). Three generations of psychological acculturation research: Theoretical Advancements and Methodological Challenges. In M. Bender & B.G. Adams (Eds.), *Methods and Assessment in Culture and Psychology* (pp. x-x). Cambridge University Press