

## Review of research and reflections on anti-bullying interventions based on the role of bystanders

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### Short bio

Barry H. Schneider, Ph.D., psychologist, is a distinguished psychologist and researcher renowned for his work in Developmental psychology, Social relations, Social psychology, Interpersonal relationships, and Friendship. He is a Professor Emeritus at the University of Ottawa (Canada) and a Professor at Boston College (USA). During his brilliant career, he received many honors and awards, and in 20220, he received from the *International Society for the Study of Behavioural Development* (ISSBD) the distinguished Scientific Contribution Award for the Applications of Behavioral Development Theory and Research. He has published extensively in leading journals and is recognized as one of his field's most highly cited researchers.

### Presentations of the Italian researchers

➤ **10.00-10.15 Maria Rosaria Nappa et al.**

*The Role of Teachers in Stigma-Based Bullying: A Study on Individual and Contextual Factors*

➤ **10.15-10.30 Daniele Di Tata et al.**

*The Burden of Self-Blame: Bullying Victimization and Internalizing Problems in Native and Migrant Adolescents*

➤ **10.30-10.45 Madalina Grigore et al.**

*"InContro il Bullismo" Educational intervention in secondary school for raising awareness and contrasting bullying*

**10.45- 11.00 Discussions**